



We Instill Today ..  
You Reap Tomorrow..

# GHERAS INTERNATIONAL SCHOOL

## GIS Communication Policy

### 2022 - 2023





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- GIS appreciates its partnership with parents, and in this context, a wide variety of communication tools are frequently used to foster fruitful communication between the School and the home. The homework diary, letters, newsletters, SMS, phone calls, emails, parent meetings, the iSAMS Parent Portal, GIS website, Google, and Class Dojo are a few possible examples of this type of communication.
- To keep parents updated on their children's academic and extracurricular activities, and to encourage them to communicate any concerns or suggestions they may have for the School.

### Communication Chain:

- We believe that open and consistent communication is essential to a healthy partnership between parents and the School; to that end, we recommend that parents regularly check all publications, messages, and other means of communication circulated by GIS and contact the School if they have any questions; in most cases, early communication and intervention to find effective solutions and implement them in the interest of the demand is ensured.
- When following up on any problem or issue related to the study, parents and students are kindly requested to follow the following communication chain.

The teacher, the classroom official (primary behaviour), the school coordinator, the academic director, and the school principal.

### Appointments:

- At GIS, we take pride in the quality of the support we give to parents. We are fully aware that parents are constantly busy and have limited free time. To assist you in this matter, we recommend that you first contact reception to schedule an appointment with the person you want to meet to ensure that the person you want to meet will be available for the interview.
- If you request a meeting with a teacher, a representative is present to guarantee that the decision made is clear and that it will be put into effect as soon as possible. Please do not contact faculty members on the spur of the moment or call them directly.



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- Each meeting's minutes are recorded. On request, an interpreter is also provided. In addition, each teacher has an email to facilitate communication with parents; if you have lost the email attached with all of the academic and administrative staff information, please contact the reception department to obtain the required email.

#### **Information on parent meetings:**

- The academic year is punctuated by morning meetings and information-sharing activities to keep parents informed about our curriculum, teaching strategies, and student progress. It is announced beforehand so that the parent can plan to attend these meetings, whether after work or during regular classes, and it is presented by a variety of teachers and school administrators. In order to stay informed about the dates of these crucial events, parents are advised to frequently check the School's website, Google's website, and email.

Class	First Semester	First Semester
Kindergarten, junior and senior primary School	<ul style="list-style-type: none"> <li>● a curriculum overview.</li> <li>● A teacher interview.</li> <li>● Morning reading and writing skills meeting.</li> <li>● Instructions for parents regarding reading and writing skills.</li> <li>● Trilateral consultations.</li> <li>● The social workers' evening.</li> <li>● Monthly coffee meetings.</li> </ul>	<ul style="list-style-type: none"> <li>● Mathematical morning meeting</li> <li>● Parents' math workshop</li> <li>● triangular gatherings.</li> <li>● Social workers evenings.</li> <li>● Technology Parents' evenings.</li> <li>● Morning monthly coffee gatherings.</li> <li>● Morning monthly coffee meetings.</li> </ul>

Throughout the academic year, the guardian may get a call from the School asking him or her to come to a meeting to discuss the academic standing or any ethical issues of his or her child.

Additionally, it calls for parents to get in touch with the School if an urgent situation could affect a student's moral character or academic performance.